

Performance Goals and Indicators

The educational strategic plan for the state of Iowa, approved by the State Board of Education, provides a framework to improve student learning in the state for all students. In Iowa, goals and indicators are defined for all public schools and they will be held to the same process and criteria for making adequate yearly progress toward 100% proficiency by the 2026-27 school year as defined in the Elementary and Secondary Education Act (Public Law 107-110).

The goal for the educational system in the state of Iowa is:

To improve the level of learning, achievement and performance of all students so they will become successful members of their community and the workforce.

For purposes of AYP accountability, all public schools and LEAs will be judged by performance and improvement on the Iowa Statewide Assessment of School Progress (ISASP) and Dynamic Learning Maps (DLM) Alternate Assessment. All public school buildings and districts will also be accountable for subgroup performance as required by federal law provided the subgroup meets the minimum size requirement (30) as determined by the state. In 2019, the AYP definition will include all students and subgroups 3-11 in math, and ELA (including reading and writing) and grades 5, 8, and 10 in science.

Indicators of success reported at the state level will be:

- Participation Rate in English Language Assessment (ELA) by grades 3 to 11
- Participation Rate in Mathematics in grades 3 to 11
- Participation Rate in Science in grades 5, and 8 to 10

The state provides an Annual Condition of the State report, which summarizes the latest data and information on education in Iowa. These indicators are: academic achievement, student populations, demographics, and school finance.

The State Board of Education has identified a graduation rate of 95% as the end-goal. The current state average is 90.2%. School districts and schools with graduation rates less than the state average will be expected to increase each year at a minimum (for each group below the state average). A minimum group size 30 will apply to the other academic indicators.

Indicator of success reported at the state level will be: Four-year graduation rate (by building and district) and five-year graduation rates. Graduation rate data will be one year in arrears to allow schools to include summer graduates in their total counts. For example, the 2019-20 graduation rate will be used for 2020-21 AYP decisions, and the 2020-21 graduation rate will be used for 2021-22 AYP decisions.

Annually the State of Iowa will report to the Secretary of Education and the public of Iowa, the progress of the State and of the children with disabilities in the State, toward meeting these goals.

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Based upon the assessment of the progress, the State will revise its State Improvement Plan as needed to improve its performance.

Legal References:

Federal Requirements

20 USC 1412(a)(15) Performance goals and indicators

Iowa Requirements:

Iowa Rules Chapter 12 – Division VIII

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