

WEBVTT

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00:01:47.280 --> 00:01:51.060

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00:06:38.940 --> 00:06:45.810

Good afternoon, everyone and panel, thank you for being here for our session on Community partnerships.

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00:06:46.260 --> 00:06:55.200

attendees, thank you for being here and those of you joining through zoom Thank you as well today is just going to be an open forum where we're going to.

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00:06:55.920 --> 00:07:07.170

Take any questions that you might have audience or from zoom if you have questions for one another, knowing that we've got several different programs represented today feel free to ask questions.

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00:07:07.830 --> 00:07:14.250

i'm one of your moderators Sarah Nelson I work here at central rivers Ada as Director of it and special programs.

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00:07:15.750 --> 00:07:19.320

hi everyone i'm josh Johnson i'm a regional administrator for region eight.

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00:07:20.430 --> 00:07:26.610

i'm going to probably not going to moderate as much Sarah because i'll have a lot of questions myself but we appreciate you being here.

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00:07:29.970 --> 00:07:30.930

We are we're gonna put zoom.

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00:07:33.540 --> 00:07:39.480

So we've got one person currently joining us from zoom we've got a teacher chuck boozman shout out to chuck.

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00:07:40.050 --> 00:07:52.470

So chuck feel free to put anything in chat and I can announce it to

the room, we will use mike's because that helps us with zoom to feed the audio so might feel a little awkward because we're in a small space, but.

11

00:07:52.860 --> 00:08:05.730

necessary for our current setup so to kick us off what i'm going to ask is that we start with you, Mr Spencer and if you could just introduce yourself your program and then we'll kind of do a whip around and get the panel introduced.

12

00:08:14.070 --> 00:08:16.950

Hello everyone i'm Spencer from the Denver caps Program.

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00:08:19.620 --> 00:08:27.510

i'm travis Miller i'm an instructor for the Denver caps program, and this is our I think our third semester that we've been doing it.

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00:08:29.670 --> 00:08:32.580

My name is kayla neudorf i'm also in the Denver caps.

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00:08:34.590 --> 00:08:37.080

i'm ready sauerbrey i'm from the watch the valley caps.

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00:08:38.250 --> 00:08:41.970

My name is Christopher today, I was a previous associate at the watch the valley caps.

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00:08:44.400 --> 00:08:49.380

i'm haley T and I am the instructor for Pepsi valley caps and it is also our third semester.

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00:08:54.690 --> 00:08:59.850

I am Stacey asher cedar valley West i'm also a member of the iowa intermediary network.

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00:09:02.100 --> 00:09:10.710

CF RoomB: I am Jeff frost and i'm executive director professional education for the wireless schools, but one of the things I oversee is the Waterloo career Center.

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00:09:13.680 --> 00:09:18.090

CF RoomB: My name is paige nation, and I am a student that I will big North in new Hampton.

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00:09:20.400 --> 00:09:23.820

My name is to that class and i'm also a student at big North at new Hampton.

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00:09:26.250 --> 00:09:32.220

My name is holly o'brian I work for northeast our Community college, but partner with new Hampton and I will big North Program.

23

00:09:34.320 --> 00:09:40.830

My name is steph store be i'm a work experience coordinator for central rivers at night provide direct service to school districts in the north.

24

00:09:48.900 --> 00:09:52.170

My name is Mike counted on with I will be north of new Hampton as well.

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00:09:54.210 --> 00:10:01.620

And thank you for joining us today again participants feel free to chime in with any questions as we get along well this bring you the MIC and.

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00:10:02.130 --> 00:10:20.520

That way check will be able to hear you as well, so I want to start out the conversation by addressing our students in the room, so obviously you've decided you've made the decision to join the program that you're a part of tell tell me why what caused you to join the Program.

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00:10:21.690 --> 00:10:25.710

and brings you here today to join us at this panel.

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00:10:28.380 --> 00:10:41.010

What drove me to join, out of a north is like the communications and the business with our Community and local businesses, I really like that human interaction and I like being a part of something bigger than myself.

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00:10:43.440 --> 00:10:51.480

I think what made me want to get into caps and most was I became a senior and I wasn't really sure what I wanted to do next year, so that's kind of why I got into it.

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00:10:55.590 --> 00:11:03.780

I took caps because I want to learn how to be a leader and also have more of that career exploration that I wanted to do so, I can figure out what I would like to do.

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00:11:07.770 --> 00:11:12.930

I think that I took caps, first, I was met with enthusiasm for my teacher, which was amazing.

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00:11:13.890 --> 00:11:25.320

But I also I wanted to get out into the business, I was unsure I had a plan of what I want to do a plan of action, but setting that in stone and now having a career setup to graduate was an amazing opportunity so.

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00:11:28.980 --> 00:11:35.730

The reason that I wanted to take caps it took her a couple times a couple of tries to get me out for it but.

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00:11:36.450 --> 00:11:45.840

The reason that I decided to take caps and the reason that i'm glad that I did is because of all of the connections that i've made in the career path that I want to go into.

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00:11:46.230 --> 00:11:55.680

So right now i'm currently working with people that are doing the same exact job that I want to do when i'm older and I get to see firsthand exactly what they get to do.

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00:11:58.560 --> 00:12:08.790

Thank you for sharing that information now, I want to ask you to be okay, what did you decide what are you doing next year, so if you want to share feel free to share your plans as we go along we'd love to hear that.

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00:12:09.240 --> 00:12:23.730

Knowing that we do have several programs represented stuff i'm going to start with you, and if you could again we'll kind of do a whip around this direction, one person from your program could you just give us kind of the High Level overview of your Program.

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00:12:24.780 --> 00:12:29.580

yeah with work experience we work with individuals or students on.

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00:12:30.270 --> 00:12:47.820

Individual education plan so an IEP we really look towards their post secondary goal and that transition I up in the living learning and working areas, and so my job is to go in and build those relationships with the school district, and the student that includes the teacher the admin.

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00:12:49.320 --> 00:13:02.670

The Community and please students in different areas, based on their interest of interest strings and preferences their area of need and really work towards that competitive employment for them to meet their post secondary goal after high school.

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00:13:04.860 --> 00:13:08.610

i'm going to talk about an ICC i'll let the students talk about I will have ignored.

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00:13:08.940 --> 00:13:19.740

But on my partnership with I will big northern an ICC is i'm a college and career coach so I work directly in the high school and then at the iowa big space, working with students and preparing them for life after high school.

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00:13:20.280 --> 00:13:25.590

it's an open forum I don't want them to think that they have to go to an ICC, they have to go to a Community college.

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00:13:25.980 --> 00:13:33.930

They want to go out and work i'm there to help build that connection that's a big part of where the iowa big comes into place that's getting out in front of the businesses and making.

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00:13:34.260 --> 00:13:44.250

Those connections understanding what really goes on, but my job is

kind of helping with the job shadows career exploration and then advising for college classes, that we offer at the school or.

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00:13:46.680 --> 00:14:00.300

I have a big North as an independent learning study where juniors and seniors from new Hampton can work with local businesses and Community members to help solve their problems we do that through initiatives they have many going and many students to keep joining.

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00:14:08.400 --> 00:14:17.190

CF RoomB: i'll go next I guess i'm with marla career Center and it's a little better, a little bit I mean there's so many great programs out there and it's just has a little bit different twists than.

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00:14:17.640 --> 00:14:26.400

CF RoomB: The other ones, but that's what's great about all of these programs is they're not you know cookie cutters and all the same it really gives you a broad mix of.

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00:14:26.820 --> 00:14:36.480

CF RoomB: What what's available out there, but one of them career Center is a really original program that has 13 different high schools seven.

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00:14:37.500 --> 00:14:47.370

CF RoomB: Three Waterloo high schools and then really seven other districts plus three non private or non public schools in Waterloo at a 10 out there, we have over 800 students that attend.

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00:14:47.790 --> 00:14:55.740

CF RoomB: And what this is is a place where students can go and there are 16 distinct pathway programs or career opportunity programs.

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00:14:56.130 --> 00:15:04.020

CF RoomB: That students can really kind of do explorer exploration on so they can start out in a program it is concurrent classes, so they start out.

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00:15:04.470 --> 00:15:12.960

CF RoomB: His college level coursework, but they can do it for discovery and if you know some students come out there for two or three semesters and bouncing two or three different programs.

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00:15:13.470 --> 00:15:18.270

CF RoomB: narrowing down what they think they want to do to what they do want to do, eventually, by the time they leave.

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00:15:18.960 --> 00:15:28.020

CF RoomB: But the great thing is once they do discover what they want to do is they can lock onto a pathway program and get four or five college courses deep into that Program.

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00:15:28.410 --> 00:15:34.020

CF RoomB: And I think what really is in kind of ties into what we're doing here today is kind of that next step, which is authentic.

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00:15:34.440 --> 00:15:38.760

CF RoomB: really work based learning so we kind of you know, one of the things we've learned is.

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00:15:39.090 --> 00:15:50.850

CF RoomB: it's one thing to offer students opportunities to explore and to get college level courses and the technical skills that go with that, but really The next step and really the important iteration of this is to truly.

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00:15:52.350 --> 00:15:57.510

CF RoomB: To place them in workplace learning opportunities, where they actually earn and learn at the same time.

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00:15:57.870 --> 00:16:06.960

CF RoomB: And to get a real feel of what that industry is like so it's kind of the best of both worlds you're getting the technical and professional skills at the Center and then we send you out to a.

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00:16:07.380 --> 00:16:14.910

CF RoomB: Community business partner of ours, and you actually get paid and earn while you're still learning parts of that that job.

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00:16:19.140 --> 00:16:25.530

Okay, so cedar valley West actually is a partnership between four districts west of the cedar valley it's.

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00:16:25.740 --> 00:16:36.630

linked in parkersburg diagonal hartford glenbrook rhinebeck and Grundy Center and I serve as the work based learning coordinator for those districts so many like the programs that you have going.

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00:16:37.770 --> 00:16:48.240

With the assistance of the Iowa Intermediary Network I helped coordinate the job shadows internships career exploration activities for the students of those districts.

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00:16:49.500 --> 00:16:59.160

And, much like Jeff said to there's so many different great opportunities for the students kind of in the Cedar Valley area to participate.

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00:17:00.300 --> 00:17:08.490

With the internships is just a little bit deeper dive into those industry pathways and I primarily work with local businesses.

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00:17:08.940 --> 00:17:20.010

From those communities and have branched out to the Cedar Valley, for some of the students in those districts nearby that have aspirations, where those career pathways lie.

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00:17:23.760 --> 00:17:30.450

With caps, you know we are founded on four pillars of innovation problem solving.

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00:17:31.080 --> 00:17:36.570

career career exploration and professional skills and so much like these programs.

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00:17:36.840 --> 00:17:47.220

You have that career exploration they get to explore the things they're interested in and see if they really want to do that, however, we really take the time to develop the professional skills that go into.

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00:17:47.640 --> 00:18:03.240

Any career that students can be more confident when they go out into the real world, whether that's directly to a career or into the

College level where they can advocate for themselves and they are innovative, with their ideas they speak up they.

72

00:18:04.320 --> 00:18:17.970

they're just really part of the problem solving process instead of just going in and doing you know the tasks we spend a lot of time with that, while encouraging their career exploration and all of those types of things.

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00:18:20.250 --> 00:18:31.980

I will I guess piggyback off of haley just a little bit to as far as what we're looking at, and I think this goes for for all the programs is really taken our students beyond GPA so.

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00:18:32.760 --> 00:18:37.500

You probably all have great students, we have great students we're all really good in the classroom and that's awesome.

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00:18:38.340 --> 00:18:45.480

But once we get out of the classroom and shut the textbook what can we do that's where we really push the 21st century skills.

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00:18:45.870 --> 00:18:53.400

If you can master those skills, it really doesn't matter if I want to be an architect or or or a nurse or whatever it is, if I can master those skills.

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00:18:53.760 --> 00:19:00.810

And so that's really I think what caps is doing right now is really pushing those type of skills, so no matter what it is you you're going to be successful.

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00:19:02.610 --> 00:19:11.520

Now i'll just add on to that um I think really beneficial part for them, you know we always talk about networking and because we have so many caps.

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00:19:12.120 --> 00:19:21.450

Groups in the area we really can go to each of the groups, and then they can collaborate with people have similar mindsets or interests or completely different interests.

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00:19:21.660 --> 00:19:36.600

And really broaden their horizons of what other people are doing so that's another Community aspect where they get to work, not just with the businesses, but also with other students that are there, like minded are completely, unlike minded, which is beneficial either way.

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00:19:37.860 --> 00:19:46.800

Another big asset i've ignored it's kinda like a shark tank so our businesses will come to us with problems that they need us to solve and then they'll present.

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00:19:47.790 --> 00:19:56.130

Certain students will show interest and then they'll think of how they want to solve that problem then they'll go to them pitch that and at the business likes it they'll take it on.

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00:19:57.000 --> 00:20:05.070

Like a lot of you've been saying that this these programs get students ready for their after school experiences real life business meetings and stuff like.

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00:20:09.870 --> 00:20:26.010

Either I love that you mentioned shark tank I have this vision that someday you're going to be on shark tank pitching your idea on national TV and this program will have had a piece of that and preparing you for that so great example there.

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00:20:27.510 --> 00:20:33.060

Any questions from those who are learning about some of these programs, potentially, for the first time.

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00:20:40.200 --> 00:20:45.000

So I don't know if this is just directed at students, but I think i'm most curious to hear next is.

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00:20:45.630 --> 00:20:55.410

you've each kind of talked and some similarities between why you join a program like this and the motivation behind it, but what has been the biggest surprise, now that you've been involved in it.

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00:20:55.980 --> 00:21:07.980

That you've learned about yourself, or about education in general, or just the kind of an open end to that like what has been the biggest thing that maybe that you didn't think was going to happen that's been that's impacted you.

89

00:21:09.660 --> 00:21:24.060

Well, it changed my entire career path, I was going into nursing and now i'm thinking about going into communications, so I think the business meetings I was put in get out to the Community really changed my path on I discovered, who I was.

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00:21:25.620 --> 00:21:35.310

I wouldn't say I was shy before I have a big North but I definitely wouldn't see myself doing this, when I started and having North opened up those career pathways for me those experiences that I get enjoy.

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00:21:40.440 --> 00:21:52.500

The most surprising thing for me was just how often we get to work with the Community and how even just a little things can that we might know that, because we are in a building with.

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00:21:53.430 --> 00:22:04.110

Like a call it the end hmm you but it's the new Internet place and we share building with them and, like we get to work with them so i'm on different initiatives so that we can.

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00:22:05.190 --> 00:22:10.500

They can get some help if they need it and we can learn more things about just different technology and stuff.

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00:22:11.880 --> 00:22:15.600

I think one thing that really surprised me is during my time in caps.

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00:22:16.530 --> 00:22:22.980

The whole time I tried to push myself out of my comfort zone, I was used to waking up in the morning you go to school, after you're done with school, I had a job.

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00:22:23.250 --> 00:22:27.060

or I did extracurricular activities and and went home went to sleep and did it all again the next morning.

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00:22:27.690 --> 00:22:36.210

And I think that in my caps, while I was trying to push my comfort zone, I actually learned that I do like difference and I like when my day changes day to day.

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00:22:36.750 --> 00:22:46.290

And I think that really helped me see my strength that that is something I enjoy doing, and that is what i'm looking for in a future career so that was really helpful.

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00:22:48.600 --> 00:22:56.250

The biggest thing for me so far in caps we do a lot of like personality discovery, so we look into a lot of things of who we are.

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00:22:56.520 --> 00:23:10.950

And I learned with that that i'm a big LEADER I haven't always been such a big leader guys can probably vouch for me on that one but i've seen myself grow so far in this past two semesters a lot and now i'm looking to go into business management.

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00:23:13.320 --> 00:23:22.740

I think that the biggest surprise i've had in caps is how many people we go to to talk about caps and they actually have no idea.

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00:23:23.220 --> 00:23:28.230

How beneficial or even what it is and the amount of caps pitches that we have done.

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00:23:28.860 --> 00:23:37.410

has really surprised, a lot of our Community, not only just in our school district, but i'm working at the Bremer county courthouse for my caps project.

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00:23:38.010 --> 00:23:49.860

And they had no idea what it was, and now it's opened up a whole new area for me and whoever else that is interested in it to to be able to go to them and have an impact on our county so.

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00:23:50.910 --> 00:23:57.180

it's it surprises me how many people don't know that these types of programs exist.

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00:24:02.070 --> 00:24:07.020

Gaps is really just surprised me with my communication skills, I feel like.

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00:24:08.130 --> 00:24:25.200

From when I started caps to now, which has been like six weeks my communication between others and people that are higher up than me have has gotten a lot better, and I feel more comfortable talking in front of a group, like this and yeah so i'll just say my communication is really surprised.

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00:24:29.460 --> 00:24:39.060

CF RoomB: I was just going to add on to that dress from being a facilitator, what I didn't know before I was involved with a program like this sort of.

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00:24:39.810 --> 00:24:47.130

CF RoomB: One of the kids learned, I would say, the one thing that i've learned as i've watched students take advantage of these opportunities.

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00:24:47.700 --> 00:24:57.120

CF RoomB: And you know initially coming into the program as maybe a junior and thinking cash, are they ever going to be able to talk in front of one other person.

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00:24:57.840 --> 00:25:08.760

CF RoomB: And then see them that growth that they have and meeting people at the door as they come into our shared workspace and say what can I do for you today.

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00:25:09.510 --> 00:25:24.450

CF RoomB: becky isn't here, so I would say, those universal constructs those communication skills are where i've seen the most girl that I did not expect, I would say it was one of those unintended consequences and benefits of our of our program so.

113

00:25:26.220 --> 00:25:31.350

I thought this your cannon was going to talk about how he changed his career path and education from industrial tech.

114

00:25:31.890 --> 00:25:41.520

summit that's a story for another day he won't give the bike back if we let him do that, I would ask the directors more of this question like thinking of it in terms of.

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00:25:42.180 --> 00:25:49.290

Like as an a person that wants to connect their districts that we work with within the Community or a.

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00:25:49.890 --> 00:25:58.410

High School principal who might want to reach out to the Community and connect with businesses, what are the key things that you have to do, or that you did within your programming.

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00:25:58.890 --> 00:26:13.740

To make those connections when that's not, I think, as you're pointing out, not a traditional way of doing it, and things and spreading the word so not just making people know about the program but how do you make those true connections that are going to get kids opportunities.

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00:26:14.850 --> 00:26:18.900

I think one of the first things you have to tell any business is that we're not here for money.

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00:26:19.620 --> 00:26:28.830

I think that every time a a teacher high school student shows up at your door its role in our hands out because we need a donation for the bus it's taken us somewhere or whatever, and I think.

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00:26:29.250 --> 00:26:36.300

I think that's probably the biggest transition is that we're here to help you we don't cost anything and we're gonna we're gonna work for you, I think that's probably.

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00:26:36.720 --> 00:26:41.880

To me, has been one of the biggest things, and if you can explain that to people up front that gets me excited about doing something.

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00:26:44.520 --> 00:26:46.650

It was exactly what I was going to say because we say.

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00:26:48.600 --> 00:26:57.420

handshakes not handouts, you know we're going there we're putting our hand out and saying out what can we do for you, you guys have done so much for us and we, we have a great.

124

00:26:57.750 --> 00:27:06.180

relationship with most of the businesses in our area that they're always donating to the football team and Yearbook and musical and all those things but.

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00:27:06.960 --> 00:27:21.780

They don't know what the what the students can do and so being on the inside, we know what the students can do we know they're big brains, we know they're big ideas they just need the the ability or the you know chance to get out there and show other people, and once they do that.

126

00:27:22.950 --> 00:27:23.850

Then it takes off.

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00:27:25.680 --> 00:27:28.530

i'd also say, having business and student champions.

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00:27:29.340 --> 00:27:35.340

it's surprising to me how much more the businesses react when a student comes to them and chairs about what they're doing.

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00:27:35.580 --> 00:27:45.480

Or if a students coming into those meetings and wanting to be a part of that and then having your business champion someone who's been a part of that program that's benefited from something great that you've done sharing that story.

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00:27:45.990 --> 00:27:57.600

However, it goes one good story everyone's going to share and it's going to go out and making sure that they know that it is it's an opportunity for everyone it's a win, win and it's letting the students to find themselves and really benefit the business.

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00:28:02.850 --> 00:28:03.450

Core here.

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00:28:05.160 --> 00:28:10.560

CF RoomB: Again we're kind of unique and different aspects here, but the one thing I would say, is with us, especially.

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00:28:10.890 --> 00:28:27.930

CF RoomB: At the career Center is the you know we hear about the needs of the future workforce, and you know future future at iowa warning 17% of your state credentialed by 2025 we are literally helping bridge that gap at a future pipeline.

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00:28:29.280 --> 00:28:42.780

CF RoomB: Our students are leaving with highly technical skills highly professional skills nationally recognized certifications and what's happening with this new really this work based learning model as our students are actually walking into these businesses and.

135

00:28:43.950 --> 00:28:51.570

CF RoomB: Making a mark in these industries and businesses and helping close that gap, we have over 100 seniors that are leaving our program this year.

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00:28:51.900 --> 00:28:56.880

CF RoomB: That have already connected and working for businesses they're going to go off to a two or four year college.

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00:28:57.300 --> 00:29:02.970

CF RoomB: And, in many cases, these businesses are going to pay for them to come back and pay for their college.

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00:29:03.390 --> 00:29:12.030

CF RoomB: I think we have like five pre engineers that are already guaranteed if they go through iowa state engineering and when they come back their number one they're getting the positions paid for.

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00:29:12.420 --> 00:29:20.550

CF RoomB: That when they come back, they will be guaranteed positions I think what again coming back to the business side of things, the businesses are seeing that.

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00:29:21.240 --> 00:29:26.250

CF RoomB: We are the pipeline to their future workforce and it doesn't matter what program you're in.

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00:29:26.610 --> 00:29:39.030

CF RoomB: All of these students are really the future workforce for these businesses, and I think they are starting to realize they need to make these connections early and in really make inroads with them to bring them back into their communities.

142

00:29:41.730 --> 00:29:49.500

CF RoomB: Just to maybe add to the question you put out there for like the principles looking to maybe to connect with the local community.

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00:29:50.490 --> 00:30:03.240

CF RoomB: If anybody in the audience is looking to bridge those work based learning opportunities and they're struggling on the iowa intermediary network is going to be probably your number one stop.

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00:30:03.810 --> 00:30:10.860

CF RoomB: There are 15 Community colleges across the state of iowa since we're in this region hawkeye Community college.

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00:30:11.640 --> 00:30:24.900

CF RoomB: Is the intermediary for your local schools, and you can connect with them to hopefully bridge some of those gaps, at least as far as that connection piece between school and business.

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00:30:25.560 --> 00:30:38.130

CF RoomB: So in though I kind of have a dual role in the cedar Valley, I do serve as one of the iowa intermediaries and work with a lot of the schools that are represented here today as well and.

147

00:30:38.520 --> 00:30:54.660

CF RoomB: Speaking to the counselors and trying to help everybody bridge that gap so to answer that particular question the iowa intermediate intermediary network is going to be of great service to those of you looking for work based learning opportunities.

148

00:30:59.250 --> 00:31:06.510

So students in the room, I don't know if you know this, but not every school in iowa offers programs like this, did you know that.

149

00:31:08.070 --> 00:31:23.400

So what advice would you have for a school that's like kind of dipping their toes and going about it, but not sure if they're ready to kind of make that that move that your schools have and directors to answer this, but what advice would you have for people just starting out.

150

00:31:26.580 --> 00:31:28.200

I would say the biggest.

151

00:32:14.490 --> 00:32:15.930

I don't know, I think the biggest.

152

00:32:17.430 --> 00:32:30.060

thing that I would say to schools, looking at opening up program is I mean I have seen the things that it has done for me, I am looking at getting into real estate I had been looking at that for a while, but.

153

00:32:30.480 --> 00:32:34.350

to know that I have a career lined up afterwards is an amazing thing and.

154

00:32:34.980 --> 00:32:42.870

For schools it's a great thing to offer to students, because I know that I can I can have that and I have the opportunity to better myself in the future.

155

00:32:43.290 --> 00:32:49.770

And even if kids are planning on going to college, it sets them way further ahead to have college courses setup.

156

00:32:50.490 --> 00:33:04.650

In fields that they're going into it's it's less college for them and being a student I love hearing that because I college is expensive and being able to get out of it sooner and having college in high school is great and i'm having the program set up to do that is awesome.

157

00:33:08.700 --> 00:33:18.060

And the main thing that I would tell schools, at no matter the size of the school I go to a pretty small school and just.

158

00:33:18.930 --> 00:33:30.930

In my class and the grade below I can see students that want to get out of the school mindset and there are, I was one of them, that was tired of the go to class.

159

00:33:31.680 --> 00:33:40.200

pack up do the homework all that stuff I wanted to get out and have that real life experience, and I, I know that there are other people.

160

00:33:40.680 --> 00:34:00.180

that are capable of doing it very well and in every school, so the thing that I would tell every school, if I had the chance was would be that you have students that are are capable of doing the work very well and I think that they should have that opportunity to do that.

161

00:34:02.610 --> 00:34:11.100

You guys mentioned the you're taking like meetings with other schools and students we've been put in that position, a lot too.

162

00:34:11.760 --> 00:34:19.950

Recently, we had a switch and principles in our in our principal move schools, she really liked our program but she decided she wanted to start up that Program.

163

00:34:20.400 --> 00:34:31.050

So she had some students zoom in with us, they pitch their ideas and we give them advice and the thing I always tell them is don't be afraid to start big everyone says start small.

164

00:34:32.160 --> 00:34:36.720

But if you have a good team, the other resources that you might not have them now.

165

00:34:37.920 --> 00:34:42.450

You can make them like their grants and stuff like that you have a good team behind you.

166

00:34:45.570 --> 00:34:53.910

CF RoomB: i'm just going to go from an administrative perspective here, because actually a few of us in this room, I think, had the opportunity to listen to Dr katie Martin this morning and.

167

00:34:54.300 --> 00:35:03.570

CF RoomB: She nailed it when she said that something happens between sixth grade through 12th grade where we zap the fun and excitement out of school and what it is, is.

168

00:35:03.990 --> 00:35:12.570

CF RoomB: Students by eighth and ninth and 10th and 11th and 12th grade I heard you said you sit and get all day long and it's so traditional and so.

169

00:35:12.930 --> 00:35:23.130

CF RoomB: unengaging in many cases, that this is something different, this is engaging This is something that's authentic it's it's real life learning and for those schools that are on the on the you know.

170

00:35:24.330 --> 00:35:29.730

CF RoomB: border on which way they want to go with the you want to stay traditional or do you want to kind of push the boundaries, a little bit.

171

00:35:30.150 --> 00:35:38.700

CF RoomB: I don't care if you're talking I were big I would big North apex and lucky Waterloo career Center caps they're all.

172

00:35:39.270 --> 00:35:47.820

CF RoomB: opportunities for students to kind of engage and to excite and to find why school is important and what's what's great about going to school, which.

173

00:35:48.300 --> 00:35:59.400

CF RoomB: I think a lot of times in traditional school and, and again I think all of us would agree, it can zap the life, how to kids and statistically I think what katie put up this morning was dead on how kids go from.

174

00:35:59.760 --> 00:36:07.770

CF RoomB: A 70% excitement level and engagement level and sixth grade to by the time they're seniors like they're just want to get out, so I think if you're if you're on the.

175

00:36:08.280 --> 00:36:18.900

CF RoomB: edge of whether or not you want to move towards something like this absolutely do it jump in because you have nothing to lose, because what you're doing now isn't probably working the way we needed to work.

176

00:36:20.640 --> 00:36:29.790

i'm going to jump on that you that's everything I believe in right there, in a nutshell, I think that I want to be on the soapbox here and really take I could do this for hours this part of it, but.

177

00:36:30.210 --> 00:36:37.440

i'm a big believer and a lot of things have changed in the world, but education hasn't right, and I think everybody sitting at the table would say the same thing.

178

00:36:38.130 --> 00:36:42.990

Our kids truly get excited about coming to class, most of them, they experienced that flow.

179

00:36:43.740 --> 00:36:50.130

Were there for two hours and all sudden they look down there like it's time to go already are you kidding me there's not too many classes that do that.

180

00:36:50.430 --> 00:37:04.080

This type of stuff can be put into every class that you teach i've taught elementary i've taught social studies that i've taught government, and now I teach this, and so, and I can promise you that all this stuff can be put into that and make every one of your classes exciting and.

181

00:37:05.340 --> 00:37:10.680

To the College things that have been said, we touched so many kids that don't have to go to college.

182

00:37:11.160 --> 00:37:14.370

And I think that's another thing that we have to talk about at some point.

183

00:37:14.670 --> 00:37:22.920

And i'm sure the career centers feels this way to that, I mean there's a lot of kids that you know they want it doesn't have to be four year

college or even a two year college, it can be a certificate.

184

00:37:23.610 --> 00:37:27.390

But we can get people to do what they're excited about doing now i'll get off the soapbox.

185

00:37:30.120 --> 00:37:37.170

So, really, what I would tell other school districts that are thinking about getting a capture program is just to honestly I like facing your students.

186

00:37:37.740 --> 00:37:47.010

um I truly believe that students have some really good ideas and it is cool when others can hear those and when we can present those to other people.

187

00:37:48.390 --> 00:37:56.430

At least for our caps group, we have done a lot with the school and have started a new things that I believe that are starting to change the culture at Denver and it's really cool to see.

188

00:37:58.500 --> 00:38:06.870

i'd like Kenya talked about it today, this morning individualized education plan there should not be a negative connotation with that whatsoever.

189

00:38:07.560 --> 00:38:15.120

And I think we could all sit here and say the difference that we've seen this make in I don't care if it's one student or if it's 10.

190

00:38:15.630 --> 00:38:23.760

But it is life changing and at first when we started our program they were worried about kids going to college and that's The great thing about universal constructs.

191

00:38:24.600 --> 00:38:36.030

These types of programs prepare kids for whatever's next workforce military there's a reason they're called the universal because it does not matter what is next for you so.

192

00:38:36.780 --> 00:38:48.240

that's part of what I I appreciate as well, I can talk to any segment of the employment or next level of education military recruiters and I will tell them if they're good for us.

193

00:38:48.750 --> 00:38:56.400

they're going to be good for you, and if they're not good, yet they will get better so one or 10 give them a chance.

194

00:38:58.080 --> 00:39:05.130

CF RoomB: i'm gonna piggyback off of what Spencer said biggest thing that I see coming through our students, I want to be heard.

195

00:39:05.550 --> 00:39:14.400

CF RoomB: Students that want to have a say over their education students that want more control over their life I means 16 1718 year olds who.

196

00:39:14.790 --> 00:39:28.500

CF RoomB: who want to be seen as an equal they don't want more administrators they don't want more parents and so when we bring our associates out and they they're like well do I have to check in with you first.

197

00:39:29.070 --> 00:39:36.060

CF RoomB: Know go go to your meeting go to your client communicate with them and teaching them those skills and and giving them that trust.

198

00:39:36.390 --> 00:39:44.550

CF RoomB: That they're they're just like me and I work with them yeah we start where i'm instructing them where i'm giving them those basic skills we get started.

199

00:39:44.910 --> 00:39:53.850

CF RoomB: And when they're ready and we we give them out there and and they perform amazing things and once I once you see that.

200

00:39:54.300 --> 00:39:59.670

CF RoomB: that's what really matters to me is that they all just take control you give them one contact.

201

00:40:00.210 --> 00:40:10.080

CF RoomB: And now they're not in the office they're going out and that's what's what the real world is every day is different meetings are different, and people are different, and you have to be able to fly.

202

00:40:10.680 --> 00:40:18.690

CF RoomB: By the seat of your pants and you can't always expect the teacher to get you started or your parents tell you where to go and in this creates that.

203

00:40:19.170 --> 00:40:38.100

CF RoomB: initiative and that motivation and ambition of oh I gotta say I get to decide, so if administrators are looking at to why because students want that, and they need that and when you give them the opportunity to lead they'll take it and they'll do amazing with it.

204

00:40:41.310 --> 00:40:48.330

Okay, I just wanted to talk about students with individual education plans and kind of how this relates to the work based learning for them.

205

00:40:49.680 --> 00:40:55.830

You guys have talked about having a voice and being able to have that opportunity and not all of our students are going to college.

206

00:40:57.030 --> 00:41:06.030

Some of our students that we work with may go to a structured setting to work and so these opportunities with the work experience through the EA.

207

00:41:06.990 --> 00:41:13.410

provide the opportunity for students on individual education plans to meet their need so they have the opportunity to work as well.

208

00:41:14.040 --> 00:41:25.620

And so that's part of my job, and my colleagues that also serve central rivers and we are working with our teachers we're working with different teams we're providing partnerships in the Community.

209

00:41:26.220 --> 00:41:39.210

Currently in one of my school districts, I have over 30 students that i'm connecting with them through the school district where we're working with custodial we're working with Librarians and the cafeteria just to prepare them to transition to that Community site.

210

00:41:40.560 --> 00:41:50.520

Then I have students that are working out learning the expectations of jobs out in that Community setting it could be your your bigger stores, it could be a smaller.

211

00:41:51.060 --> 00:41:56.010

Rural coffee shop, you know you're working to meet those expectations and giving them that opportunity.

212

00:41:56.370 --> 00:42:03.990

I work with students that have that aren't able to express that their what their needs are there, once but we're still giving them that chance and providing that support.

213

00:42:04.440 --> 00:42:11.400

To provide the services for them as well you know we look at that least restrictive environment for our students and being able to.

214

00:42:12.930 --> 00:42:23.550

Give them that opportunity and that meet that post secondary goal and whatever providing those supports our and down here, you talked about being with the intermediary network and that's something we work with as well, through our.

215

00:42:24.090 --> 00:42:32.850

The local college tours near me is nyack, and so I work with them, I work with the VOC rehab you know you provide those vocational resources for those students.

216

00:42:33.210 --> 00:42:40.440

i've had students that have had no job experience and we place them work with them provide what supports and accommodations we need.

217

00:42:40.950 --> 00:42:52.260

And they have been employed and been taught what they the business wants them to learn and to meet those expectations and so it's a cool opportunity to provide the work experience through.

218

00:42:53.400 --> 00:42:54.210

The EA as well.

219

00:42:56.250 --> 00:43:04.380

i'm glad you shared that stephanie that's one could argue that that model is as close to what we're talking about, as there is out there in terms of.

220

00:43:04.980 --> 00:43:11.610

Individual plans for kids and aligning them with their even with their passions, a lot of the times appreciate you sharing that like this is a.

221

00:43:12.630 --> 00:43:17.730

couple people have mentioned soapbox this question definitely invites the soap box type of answer.

222

00:43:18.300 --> 00:43:28.110

So i'll i'll ask you to resist it because we we already only have seven minutes left but I mean we can stay a little bit longer to, but I think like I love what everybody's sharing so what's missing.

223

00:43:28.830 --> 00:43:38.190

From the student perspective I know each of you have friends that you would love to have in the program with you, or you see other kids in the district, and your buildings thinking.

224

00:43:39.420 --> 00:43:49.080

it'd be cool if we had more kids and I will big north or caps or at the career Center whatever it might be, and then also as an administrator as a director what what's missing.

225

00:43:49.950 --> 00:43:56.460

know why is it as Sarah and I tried to reach out like who are we going to connect with that we had a limited.

226

00:43:57.330 --> 00:44:11.250

set of people that we could sit on a panel to do this work right, so I think that's a just i'm interested to hear what from your perspective as a student or Director or administrator what's missing and travis

avoid the soapbox right.

227

00:44:12.660 --> 00:44:13.950
can see a smile, and so I know.

228

00:44:16.590 --> 00:44:21.540
um I, I would say, at least given in my position.

229

00:44:23.040 --> 00:44:39.030
and looking for some of those more in depth experiences, and I think I shared this with Sarah and she said yes, you have to say this, because this is going to be a really good thing for this panel I mentioned a little bit about the IRA intermediary network, and I have two partners.

230

00:44:40.260 --> 00:44:49.440
CF RoomB: At hawkeye and there was one day all three of us called Allen hospital, we all were looking for something else I well similar, but yet.

231

00:44:49.950 --> 00:45:03.300
CF RoomB: A little bit different I was looking for a job shadow for students from one of my four districts and then my other two partners were looking for like an event for a few of their districts or or.

232

00:45:03.870 --> 00:45:22.950
CF RoomB: Something else, but when you look at that larger scale business that has many opportunities for students to explore they sometimes can get confused, who are you, with your with what program you're who you know so those those things on, I guess, maybe, just as a consideration that.

233

00:45:24.240 --> 00:45:29.520
it's not necessarily a limitation, but it's something to be aware of that.

234

00:45:30.540 --> 00:45:49.140
Denver and cedar valley West Waterloo career Center there's a bunch of these programs all going after the same thing, and so, sometimes those businesses can get confused um so I guess maybe that's just a Community consideration, maybe or limitations, because sometimes it is hard.

235

00:45:50.280 --> 00:46:06.510

Being in a rural area and you want video production and there's not one in rhinebeck iowa so i'm going to have to go outside the cedar valley and now my students are kind of competing with the Waterloo career Center and with the caps program and things like that so.

236

00:46:07.980 --> 00:46:14.580

I guess i'll just throw that out there, I don't know if it's a soapbox thing but it's a reality in my in my area and what i'm doing.

237

00:46:16.740 --> 00:46:17.520

So.

238

00:46:18.720 --> 00:46:29.040

If the goal is to recruit more students, I think that the biggest problem or the biggest fear that students has is being able to hold all that responsibility.

239

00:46:29.670 --> 00:46:42.180

Because with caps and with all these programs as a student, you have way more responsibility in this program than you do in any class that you've ever taken a school I know it's gotten a lot more lenient.

240

00:46:43.290 --> 00:46:55.410

You can turn in projects like you can redo test you don't have that much responsibility in school and a lot of students are kind of scared to take a class where they are.

241

00:46:56.220 --> 00:47:02.400

Not forced, but you know they have to have that responsibility there there's things on the line there's deadlines, they have to meet.

242

00:47:02.940 --> 00:47:17.160

And I think that if you want to have more kids join a program like this it doesn't start by recruiting it starts in all those classes and everything to adding more responsibility to them so they're more comfortable and things like this.

243

00:47:18.180 --> 00:47:20.280

i'm going to chime in with that a little different, though.

244

00:47:20.670 --> 00:47:29.430

I also think your whole school needs to be bought into the program some teachers at new Hampton are not for the program so, then they buck students when they need to leave for the Program.

245

00:47:29.760 --> 00:47:35.520

So it needs to be sold from the entire administration down to all levels so everyone is aware of it.

246

00:47:36.240 --> 00:47:47.640

But then my soapbox of it is, I know you want to recruit students for it, but you want to be intentional you don't want to feel a classroom full of students into these programs, just so you can say you have 30 kids in there at that Program.

247

00:47:48.000 --> 00:47:56.610

If you have 10 kids but they're very intentional and they're in depth in projects, working with the business that's a win, so I think you also have that the administration.

248

00:47:57.000 --> 00:48:07.230

Administration and teachers have to have that mindset as well that it may not be a full class, but what they're doing compared to what English class classes doing is totally different.

249

00:48:09.090 --> 00:48:09.600

Before.

250

00:48:11.340 --> 00:48:13.860

quick and short so soapbox.

251

00:48:16.410 --> 00:48:24.840

CF RoomB: Again, what he is saying, as far as student recruitment, I truly believe that goes back to the kids knowing how to play school.

252

00:48:25.320 --> 00:48:38.790

CF RoomB: We have we again we have taught our kids that do step one through 10, and this will give you an end caps work Center I will big North and I was part of the big North over at North Butler so I mean same same concept right so.

253

00:48:40.380 --> 00:48:43.800

CF RoomB: You we take out steps, five, six and seven and say now get an A.

254

00:48:44.310 --> 00:48:50.310

CF RoomB: And that scares, a lot of students in fact i've had a lot of students first my very first semester, that I mean in tears are like well.

255

00:48:50.610 --> 00:49:00.330

CF RoomB: How do I get an A and you know and they they couldn't understand how you can grade this and how does this work and and but that's real world, and I think it does go back to what you're saying goes back to the classrooms.

256

00:49:01.380 --> 00:49:09.990

trying to get this type of grading system, and this type of real world stuff and every classroom so when they come to us, and I believe every student should experience this somewhere, so when they come to us.

257

00:49:10.230 --> 00:49:16.890

Now they're ready to do this and then go on into real life real life there isn't an algorithm, not that I know of anyway.

258

00:49:18.810 --> 00:49:25.290

All of you guys are like mentoring students that necessarily aren't engaged all that stuff I think takes.

259

00:49:26.910 --> 00:49:34.080

Pride into recruitment because, like I mentioned those 10 students that are being really engaged our programs aren't study halls.

260

00:49:34.470 --> 00:49:41.280

And I feel like a lot of people that don't know what our programs are about see it as a study Hall, or the students that.

261

00:49:41.940 --> 00:49:54.030

it's fear they're afraid of failing but it's okay to fail because something that our facilitator Mike Kennedy says, you can fail, as long as you fail forward but you're not afraid to get up next time and

get it again.

262

00:49:56.100 --> 00:50:05.370

I think the biggest thing is to be able to look at it from a different perspective coming like going to administrators of schools and students and businesses in general.

263

00:50:06.330 --> 00:50:12.960

As far as administrative of schools, you have you're used to this classroom where kids raised their hand and look at that kind of stuff but.

264

00:50:13.200 --> 00:50:21.000

We have to be open to the idea of students actually can go into the workforce and have ideas for themselves and look at things from their own perspective.

265

00:50:21.420 --> 00:50:31.230

And then to businesses that are in the Community people aren't always reaching out towards money like we've said they they genuinely want to help you they want to help grow themselves, while helping you.

266

00:50:31.740 --> 00:50:44.190

And then to the students out there you have to you, be used to not being used to what class is going to be, you have to go into it with an open mindset and you'll learn how to overcome your own obstacles and other obstacles that are thrown at you.

267

00:50:53.310 --> 00:50:53.670

moment.

268

00:51:03.060 --> 00:51:13.500

Well, I have to say I have been so impressed directors, not that are not impressed by you, but the eloquence and the ability to speak.

269

00:51:14.130 --> 00:51:27.660

In front of a panel, both in person and virtual at your age and stage in life and I gotta say directors you look good, but these students look sharp when you walked in I was like oh.

270

00:51:28.710 --> 00:51:31.620

wow so I just want to thank you.

271

00:51:32.850 --> 00:51:38.760

I learned so much today just from all these different programs, but I think the thread to this is.

272

00:51:39.390 --> 00:51:48.540

we've got to do different for our kids and then hearing it directly from you, students, that we need to do better, and the success that your programs are seeing.

273

00:51:49.020 --> 00:51:58.980

You know, the more we can get the word out there, get your voices out there and just replicate that and it continued to just feed that workforce and set you on this path to success.

274

00:51:59.580 --> 00:52:13.860

that's what it's about and that's why we're here and that's why we're in education, so thank you for your time today, you did a fabulous job, how does this work do we do we just say they all got a's and you guys are good with that we can go back to that can we pay for the day.

275

00:52:14.940 --> 00:52:15.780

yeah.

276

00:52:17.340 --> 00:52:31.350

Yes, appreciate everybody's time you know we thought the value of just having the panel hearing from the panel is just as much as anyone in the audience or that ended up joining on zoom so we appreciate you taking the time the further influence, I think I would only end with.

277

00:52:32.670 --> 00:52:41.670

The idea of I think Stacy was talking about we're increasing these opportunities in the area, so the networking of these opportunities also needs to happen.

278

00:52:42.720 --> 00:52:48.750

And I don't think we pay as much attention like that really struck me as a person that serves districts in the room here.

279

00:53:07.980 --> 00:53:13.080

CF RoomB: Absolutely, I think you know I one of the questions not asked was what can they do and what role can they play.

280

00:53:13.590 --> 00:53:26.730

CF RoomB: Obviously mcs play big part of that, but I think you're the group you're the organization that can connect these dots I think we need to like instead of being caps here and big here in career Center here in apex there and.

281

00:53:27.180 --> 00:53:31.290

CF RoomB: We need to like have a Roundtable we all come together, look at our commonalities.

282

00:53:31.680 --> 00:53:42.870

CF RoomB: kind of have you know I don't know these, this is what we're doing, and this is what we're going to do to bridge the workforce gap and take our students to the next level and to be the next great generation of citizens.

283

00:53:43.680 --> 00:53:54.000

CF RoomB: And here's how you can then bring the business people and to hear about the different pieces and then just have like intermittent you know the intermediary network which needs a lot more money pump to them because there's only three of them.

284

00:53:55.410 --> 00:54:02.280

CF RoomB: To somehow be the facilitator of of that instead of like i'm probably one of the biggest problems because i'm the one that grow.

285

00:54:02.610 --> 00:54:08.910

CF RoomB: These businesses and then somebody else goes and for all, doing it, they get confused I think if we can kind of funnel everything in.

286

00:54:09.210 --> 00:54:16.410

CF RoomB: And then kind of run it out from there, I think we'd be very successful Stacy was side I knew when she was talking about that no.

287

00:54:17.070 --> 00:54:25.530

CF RoomB: No, I think this is one rare time where it feels good like as an A we're kind of the reason we brought you together is because we're looking at increasing supports exactly what you're talking.

288

00:54:26.370 --> 00:54:32.340

CF RoomB: dedicating more manpower woman power to a, we need to get more coordinated with these things, so I think.

289

00:54:32.760 --> 00:54:40.440

CF RoomB: The on the lookout for that as like as an as an agency that's something that we're noticing you couldn't have said it any better so that's the super point and.

290

00:54:40.830 --> 00:54:47.730

CF RoomB: it's not something i've been involved in over the years, like we're dipping into new territory here so we're gonna need help right so appreciate that.

291

00:54:51.480 --> 00:54:52.110

you're dismissed.