



CENTRAL RIVERS
AREA EDUCATION AGENCY

LOCATION

CENTRAL RIVERS AEA
1521 TECHNOLOGY PARKWAY
CEDAR FALLS, IOWA

LITERACY CONFERENCE

This two-day Central Rivers AEA Literacy Conference is designed to provide educators with an opportunity to learn from nationally acclaimed literacy experts whose research focuses on effective practices. Researchers will engage participants in learning that supports the implementation of research-based effective practices that lead to a strong core literacy program, as well as interventions that support struggling readers. Separate learning stands will focus on elementary, middle and high school educators, and building and/or district leadership teams.

JUNE 13-14, 2018 / 8:30 AM - 4:00 PM

Register Online: <https://my.aea267.k12.ia.us/U/P/Channel/-/Guest/Login>
Course Number: 15699 / Registration Deadline: 6/8/2018



Foundational Skills, Fluency,
Word Study, Vocabulary,
Reading-Writing Relationship,
English Learners, Reading
Strategies, Writing Strategies



K-12 Administrators, General
and Special Education Teachers,
Reading Specialists and
Interventionists, Instructional
Coaches, Speech Language
Pathologists, Consultants

TOPICS

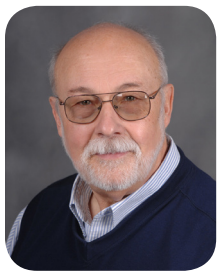
TARGET AUDIENCE

Cost of the conferences is \$125 and includes lunch.

NATIONAL PRESENTERS:

Timothy Rasinski
Antonio Fierro
Deborah Reed
Barbara Golub
David Kilpatrick
Jim Burke





Timothy Rasinski

Timothy Rasinski is a professor of literacy education at Kent State University. He has written over 200 articles and has authored, co-authored or edited over 50 books or curriculum programs on reading education. He is author of the best selling book on reading fluency entitled *The Fluent Reader*. His scholarly interests include reading fluency and word study, reading in the elementary and middle grades, and readers who struggle. His research on reading has been cited by the National Reading Panel and has been published in journals such as *Reading Research Quarterly*, *The Reading Teacher*, *Reading Psychology*, and the *Journal of Educational Research*. Tim is the author of the fluency chapter for Volume IV of the *Handbook of Reading Research*. In 2010 Tim was elected to the International Reading Hall of Fame.



Antonio Fierro

Antonio A. Fierro, Ed.D. is a former Texas State Teacher of the Year and currently a member of a national cohort of literacy consultants led by Dr. Louisa Moats. Dr. Fierro has over 25 years of experience in the field of education having served as an early childhood ESL/Bilingual teacher, a district ESL/Bilingual specialist, a state master trainer of the Texas Reading Academies, and a senior reading analyst with Reading First. Dr. Fierro has been a contributing author to several literacy curricula focusing on instruction for the English learner and the foundational skills of reading. His areas of interest include early childhood education, literacy instruction, and research and practices that impact students learning English as a second language. Dr. Fierro is also dedicated to advancing the knowledge base and understanding of dyslexia and other reading disabilities as his teenage son is dyslexic.



Deborah Reed

Deborah K. Reed earned her Ph.D. in special education at the University of Texas at Austin. She spent the first 10 years of her career as an English language arts and reading teacher and pre-kindergarten-12th grade reading specialist. Since 2003, she has been active in the field as a researcher and technical assistance provider. Most recently prior to joining the Iowa Reading Research Center, Dr. Reed has served as an assistant professor at Florida State University and the Florida Center for Reading Research. She has developed numerous instructional materials and professional development programs on evidence-based literacy practices, particularly for middle and high school students. Dr. Reed was awarded the Council for Learning Disabilities' 2010 Outstanding Researcher of the Year award, served as the chair of that organization's Research Committee from 2012-2015, and is now the president elect.



Barbara Golub

Barbara Golub supports Pre-K through Grade 5 teachers at the Taipei American School in Taipei, Taiwan. She was a staff developer at the Teachers College Reading and Writing Project for four years, and before that, a teacher at PS 158 in Manhattan. While at the Project, Barb led work that revolved around both vocabulary instruction and the tools that support student independence. Barb has provided professional support to schools in New York City, across the country, and around the world, including Sweden and India.



David Kilpatrick

David A. Kilpatrick, PhD is associate professor of psychology for the State University of New York, College at Cortland. He is a New York State certified school psychologist with 28 years experience in schools. He has been teaching courses in learning disabilities and educational psychology since 1994. David is a reading researcher and the author of two books on reading, *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties*, and *Equipped for Reading Success*.



Jim Burke

Jim Burke currently teaches English at Burlingame High School, a public school where he has worked for over twenty years. He serves as a senior consultant for the Holt McDougal Literature program and is the recipient of several awards, including the 2000 NCTE Exemplary English Leadership Award. In 2009 he created the English Companion Ning, more recently he has served on the AP English Course and Exam Review Commission and the PARCC Consortium, where he participates in the Content Technical Working Groups. The author of more than twenty books and a frequent keynote presenter, Jim Burke is best known for *The English Teacher's Companion*, which is now in its fourth edition.