

School \_\_\_\_\_ Grade \_\_\_\_\_

Subject Area \_\_\_\_\_ Name of Assessment \_\_\_\_\_

5 min Power standards or learning targets measured:

5 min In what areas did our students do well on this assessment?

5 min What instructional strategies helped our students do well? (Skip this question if you are using a preassessment.)

5 min What skill deficiencies do we see?

5 min What patterns do we see in the mistakes, and what do they tell us?

5 min Which students did not master essential standards and will need additional time and support?

20 min What intervention will be provided to address unlearned skills, and how will we check for success?

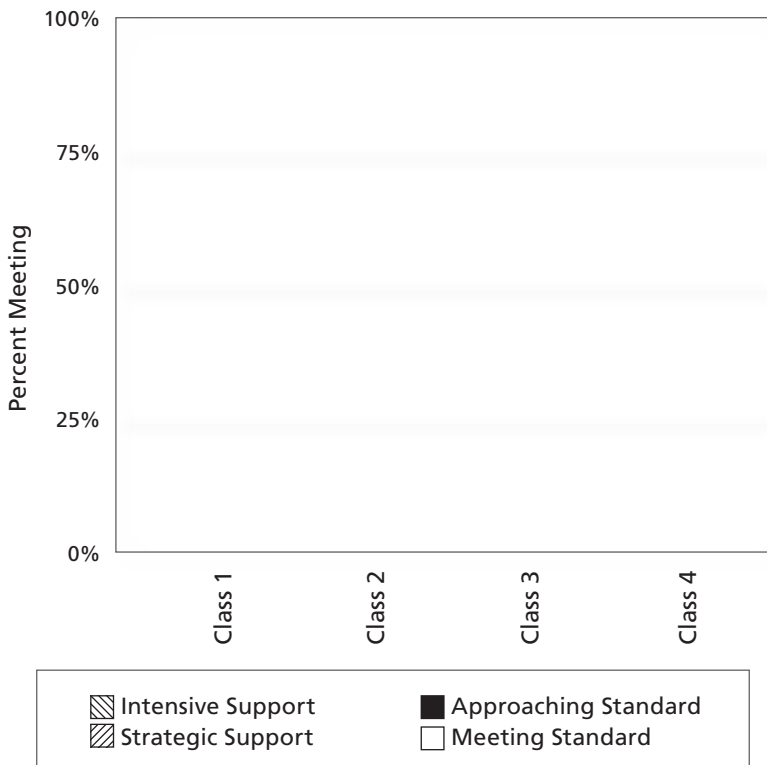
5 min Do we need to tweak or improve this assessment?

10 min Which students mastered standards, and what is our plan for extending and enriching their learning?

	Class 1	Class 2	Class 3	Class 4
Total Students				
Intensive Support				
Strategic Support				
Approaching Standard				
Meeting Standard				

Figure 6.7: Team common assessment analysis worksheet.

Source: White River School District. Used with permission.



**Previous SMART goal:**

The % of grade \_\_\_\_\_  
 scoring at proficiency or higher in \_\_\_\_\_  
 will increase from \_\_\_\_\_ to \_\_\_\_\_  
 by the end of \_\_\_\_\_  
 as measured by \_\_\_\_\_  
 to be given on \_\_\_\_\_ .

**Our new SMART goal, based on the charts:**

The % of entire grade meeting standard \_\_\_\_\_  
 scoring at proficiency or higher in \_\_\_\_\_  
 will increase from \_\_\_\_\_ to \_\_\_\_\_  
 by the end of \_\_\_\_\_  
 as measured by \_\_\_\_\_  
 given on \_\_\_\_\_ .