

Central Rivers AEA - Cedar Falls
RUBRIC FOR EVALUATING AND SCORING McELROY GRANT APPLICATIONS

Grant Number: _____

Evaluator's Name: _____

CRITERIA THE PROPOSAL SHOULD ADDRESS...	DEFINITION OF TERMS	SCORING RUBRIC	SCORE
Technical - Cover Page Information	Information complete.	Yes = information complete No = Information missing	
1. Four components: Goals Activities Timeline			Enter one score (3, 2, 1, or 0) for each of the seven criteria.
A. State the proposed program in terms of educational purpose or goal(s)	Goal is a broad statement of purpose describing aspirations.	Collectively rate the three components, the Goal(s), Activity statements, and Timeline (these are defined in the definition column): One collective score for all 4 components: 3 = all three components are <u>very clearly stated/described.</u> 2 = one out of the three components is stated with <u>some clarity.</u> List the component not meeting scoring criteria: _____ 1= two out of the three components stated but <u>generally lacking clarity.</u> List the components not meeting scoring criteria: _____ 0 = three components not stated/ not described	
B. Describe the student centered activities to meet the goal(s) and objective(s)	Activity statements describe actions/steps to achieve the project's goals and objectives that are student centered.		
C. State the second semester timeline (January – May 18 with evaluation report due May 18) for the proposed innovative educational experiences/ project	Timeline(s) stated is within the second semester (January – May 18; evaluation report due May 18)		

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2. Student Achievement			
State how this project is designed to address student achievement in their school	Clearly describes the way(s) this project addresses student achievement in their school, ties it to the districts goals and objectives with measurement strategies	3 = student achievement is addressed and very clearly stated 2 = student achievement is addressed and stated with some clarity 1 = student achievement is addressed, but generally lacking clarity 0 = student achievement not addressed	
3. Innovative Teaching Practice			
Describe what makes this an “innovative” teaching practice to enhance student achievement.	States one or more “innovative” teaching practices to enhance student achievement and describes/explains how it will be used in project: <ul style="list-style-type: none"> • Project based learning • Service learning • Technology integration • Etc. 	3 = innovative teaching practice(s) very clearly stated 2 = innovative teaching practice(s) stated with some clarity 1 = innovative teaching practice(s) stated, but generally lacking clarity 0 = innovative teaching practice(s) not stated	

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4. Evaluation: How innovative grant activities improves student learning/achievement will be evaluated			
States how they will evaluate the innovative grant activities selected to improve student learning/achievement	Evaluation methods with measurement standards are clearly stated to show how the grant activities will improve student learning and achievement in the project Examples include surveys, exams, interviews, or other measures.	3 = evaluation method(s) very clearly stated 2 = evaluation method (s) stated with some clarity 1 = evaluation method (s) stated, but generally lacking clarity 0 = evaluation method (s) not stated	
5. Follow-up Activities to Sustain Student Learning/Achievement			
State the proposed follow-up activities within the second semester timeframe	Follow-up activities to sustain student learning are clearly described and timeframe is within the second semester. Examples include class discussion, group or individual activities, or other follow-up activities.	3 = follow-up of activities to sustain student learning in second semester are very clearly stated 2 = follow-up of activities to sustain student learning in second semester are stated with some clarity 1 = follow-up of activities to sustain student learning in second semester are stated, but generally lacking clarity 0 = follow-up of activities to sustain student learning in second semester are not stated	

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6. Budget: Detail Specific Proposal Budget State the proposed budget which should be aligned with the intent of the McElroy grant funds and the proposal's goals and activities. Funds may not be used for teacher salaries or substitute teachers but may be used to pay presenter(s). Funding may not be used to purchase computers (desktop or laptop).	Budget is aligned with the intent of the McElroy grant funds: to provide funding for classroom teachers to develop innovative, educational experiences to increase student achievement in the second semester of the school year.	3 = budget is aligned with the intent of McElroy grant and the proposal goals and activities 2 = budget has limited alignment with the intent of McElroy grant and the proposal goals and activities 1 = budget is <u>not</u> aligned with the with the intent of McElroy grant and but <u>is</u> aligned with the proposal goals and activities 0 = budget is <u>not</u> aligned with the with the intent of McElroy grant and <u>not</u> aligned the proposal goals and activities project	
TOTAL SCORE		18 POINTS MAXIMUM	

Evaluator: Dollar Amount Requested: \$ _____ Number of students to be impacted by project: _____

Evaluator: What Budget amount would you recommend for funding this proposal? Full Reduced: amount to fund: \$ _____ None

If reduced funding is recommended, list what budget items should be reduced:

Evaluator Comments: _____

