

## Continued Progress Research

Many research and evaluation studies demonstrate that Reading Recovery students maintain and improve their gains in later grades. Studies listed have used widely accepted standardized measures or state assessment measures, or both.

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The Impact of an Early Literacy Intervention: Where Are the Children Now? M.C. Schmitt & A.E. Gregory. (2005). *Literacy Teaching and Learning: An International Journal of Early Literacy*, 10(1), 1–20.

Reading Recovery: Helping At-Risk Children Learn to Read. G.S. Pinnell. (1989). *The Elementary School Journal*, 90, 161–183.

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Making a Case for Prevention in Education. B.J. Askew, E. Kaye, D.F. Frasier, M. Mobasher, N. Anderson, & Y. Rodriguez. (2002). *Literacy Teaching and Learning: An International Journal of Early Literacy*, 6(2), 43–73.

Sustained Effects of Reading Recovery Intervention on the Cognitive Behaviors of Second-Grade Children and the Perceptions of Their Teachers. B. J. Askew & D. F. Frasier. *Literacy, Teaching and Learning: An International Journal of Early Literacy*, 4(1), 43–66.

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