

Student Special Health Services

Some students who require special education need special health services in order to participate in the educational program. These students shall receive special health services in accordance with their Individualized Educational Program (IEP) or Individualized Family Service Plan (IFSP).

A. Licensed health personnel shall provide special health services under the auspices of the AEA. Duties of the licensed personnel include the duty to:

1. Participate as a member of the education team.
2. Provide the health assessment.
3. Plan, implement, and evaluate the written individual health plan.
4. Plan implemented and evaluated special emergency health services.
5. Serve as liaison and encourage participation and communication with health service agencies and individuals providing health care.
6. Provide health consultation, counseling, and instruction with the eligible student, the student's parent, and the staff in cooperation and conjunction with the prescriber.
7. Maintain a record of special health services. The documentation includes the eligible student's name, special health service, prescriber or person authorizing, date and time, signature and title of the person providing the special health service, and any unusual circumstances in the provision of such services.
8. Report unusual circumstances to the parent, school administration, and prescriber.
9. Assign and delegate to, instruct, provide technical assistance, and supervise qualified designated personnel.
10. Update knowledge and skills to meet special health service needs.

B. Prior to the provision of special health services the following shall be on file:

1. Written statement by the prescriber detailing the specific method and schedule of the special health service, when indicated.
2. Written statement by the student's parent requesting the provision of the special health service.
3. Written report of the preplanning staffing or meeting of the education team.
4. Written individual health plan available in the health record and integrated into the IEP or IFSP.

- C. Licensed health personnel, in collaboration with the education team, shall determine the special health services to be provided and the qualifications of individuals performing the special health services. The documented rationale shall include the following:
1. Analysis and interpretation of the special health service needs, health status stability, complexity of the service, predictability of the service outcome, and risk of improperly performed service.
 2. Determination that the special health service, task, procedure, or function is part of the person's job description.
 3. Determination of the assignment and delegation based on the student's needs.
 4. Review of the designated person's competency.
 5. Determination of initial and ongoing level of supervision required to ensure quality services.
- D. Licensed health personnel shall supervise the special health services, define the level of supervision, and document the supervision.
- E. Licensed health personnel shall instruct qualified designated personnel to deliver and perform special health services contained in the eligible individual health plan. Documentation of instruction and periodic updates shall be on file at school.
- F. Parents shall provide the usual equipment, supplies, and necessary maintenance. The equipment shall be stored in a secure area. The individual health plan shall designate the role of the school, parents, and others in the provision, supply, storage, and maintenance of necessary equipment.