

|   | Data to Support Need                         | Program Objectives   | Commitment to Training   | School Staff Time  | AEA Support  | Materials and Cost  | Implementation Structure  | Evaluation Plan          | Contact Person |
|---|--|--|--|--|--|---|---|--------------------------|----------------|
| <b>Olweus Bullying Prevention Program</b> | Iowa Youth Survey Data                       | The goals of the program are   | Identify on-site coordinator who has 1 hour per month contact with certified Olweus Bullying Prevention Program Trainer for first year of implementation | On-Site Coordinator: 2 hour per month (estimate)   | Certified Olweus Bullying Prevention Program Trainer provides 2 day training for coordinating committee members (who provide the staff training) | School-Wide Guide (Book & CD) 1 per committee member                                  | Coordinating Committee (includes administrator, teacher from each grade level, counselor, nurse, non-teaching staff members, activities director/coach @ middle and high school, parent, community representative) provides ongoing leadership for the programs 4 components: | OBQ Results              | Dawn Jaeger    |
|   | Discipline Referrals                         | <ul style="list-style-type: none"> <li>to reduce existing bullying problems among students</li> </ul>                                  |  |  |  |   |   | Implementation Checklist | 515/635-1983   |
|   | Suspension/Expulsion                         | <ul style="list-style-type: none"> <li>to prevent the development of new bullying problems</li> </ul>                                  |  |  |  |   |   | Iowa Youth Survey        |                |
|   | Attendance: Students and Staff               | <ul style="list-style-type: none"> <li>to achieve better peer relations at school</li> </ul>   |  |  |  |   |   | Building Tomorrow Survey | Ext. 7706      |
|   | Academic Data                                |  |  |  |  |   |   |                          | djaeger@aea    |
|   | Graduation Rate                              |  |  |  |  |   |   |                          | 267.k12.ia.us  |
|   | Open Enrollment Out Data                     |  |  |  |  |   |   |                          |                |
|   | Participation in extra curricular activities | The Olweus Bullying Prevention Program addresses bullying at the   |  | Coordinating Committee (7-10) members: 2 day training as well as follow-up meetings that may include additional training | All school staff : 1 day of training and 30 minutes to 1 hour per month on-going discussions   | Certified Trainer provides consultative support 1 hour per month for 1 year following | Materials are available through Hazelden Publishing. Schools purchasing multiple copies are often eligible for reduced prices. Districts with 5 or more schools are eligible to purchase  |                          |                |
|   | Number of students home schooled             | <ul style="list-style-type: none"> <li>school-wide,</li> <li>classroom,</li> <li>individual, and</li> <li>community levels.</li> </ul> |  |  |  |   |   |                          |                |
|   | Teacher/Staff retention rate                 |  |  |  |  |   |   | SCHOOL-WIDE              |                |

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|  | Building Tomorrow Survey |  | <p>All School Staff: 1 day of training and participate in on-going discussion groups for follow-up</p> <p>Teaching staff implement 1 20-40 minute classroom meeting per week and participate in on-going staff discussion groups.</p> | Teaching staff: 20-40 minutes per week for classroom meetings | the committee training. | <p>electronic subscriptions.</p> <p>Supplemental Materials include:</p> <p>Coordinating Committee Manual</p> <p>Quit It (Pre-K – 3)</p> <p>Classroom Meetings That Matter (K-5, 6-8, 9-12)</p> <p>Cyber-Bullying (6-8, 9-12)</p> <p>Peaceful School Bus</p> <p>Classroom Meetings and Individual Interventions DVD</p> | <p>coordinating committee, training staff, school-wide rules, positive and negative consequences for bullying behavior, administering OBQ in grades 3 and above, and coordinated supervision.</p> <p>CLASSROOM</p> <p>Weekly classroom meetings and infusing anti-bullying messages into existing curriculum</p> <p>INDIVIDUAL</p> |  |  |
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|  |  |  |  |  |  |  | <p>On the spot interventions, follow-up with students who demonstrate bullying behavior and those who are the bullying targets. Contact with parents.</p> <p>COMMUNITY</p> <p>Outreach and education efforts</p> |  |  |
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